

Information for Disabled Students

Rambert School welcomes applications from students with disabilities and we are committed to admitting and supporting students with a disability. We select applicants solely on their talent and potential to develop the skills required for a career in the profession. Before you apply, we warmly encourage you to visit the school to view classes and facilities and to discuss any possible requirements with the school, so that the appropriate support can be put into place.

The Conservatoire for Dance & Drama (Rambert School of Ballet & Contemporary Dance is one of its six affiliate schools) offers information for Disabled students. Please see <http://www.cdd.ac.uk/students/student-support/support-for-disabled-students/>

Buildings

Rambert School of Ballet and Contemporary Dance is based in Clifton Lodge, St Margaret's Drive, with additional studios on the opposite side of the road.

The site has level access to the ground floor. There is an adapted toilet on the ground floor, and four further accessible toilets on the ground floor.

All the performances scheduled at Rambert School are accessible for wheelchair users. There are currently no signed performances, or hearing loops.

Student Productions / Off-site venues

Whilst most devising and rehearsing takes place at the Clifton Lodge site, some student production periods take place off-site at a variety of theatres. Access to these venues may vary, but where possible adjustments can be made to classes and performances held off-site.

Student Support

Rambert School is committed to supporting disabled students at all stages of the application process and within the course itself.

RAMBERT SCHOOL

Disabled Student Allowance

If you are offered a place at Rambert School, we can help you apply for the Disabled Students Allowance (DSA), where appropriate. Unlike a student loan, DSA does not have to be repaid. In order to apply for DSA, the awarding body will require evidence of any impairment or disability. We can also assist you with arranging any specialist support you may be entitled to, which can help cover the cost of specialist equipment necessary for your studies, which may include computer equipment, software and/or study skills tuition. Applications are made through your awarding body, for example, Student Finance England. You can get the allowances on top of your other student finance. You won't need to repay DSAs.

You can apply for Disabled Students' Allowances (DSAs) to cover some of the extra costs you have because of a mental health problem, long term illness or any other disability.

See more info here <https://www.gov.uk/disabled-students-allowances-dsas>).

This application can be made at the same time as you apply for your student loan (to cover course fees and maintenance).

We can also help you to apply for the Disabled Students Allowance (where appropriate) and arrange specialist dyslexia support.

Admissions

All admission enquiries should be made in the first instance to:

admissions@rambertschool.org.uk

If you wish to discuss disability issues further during the application and audition stage, or request information on applying for the Disabled Students Allowance (available to all disabled UK students) you should contact the Head of Admissions, Registry & Student Support, judy.bowden@rambertschool.org.uk

Specific Support for Students with Learning Differences

All students starting at Rambert School will be offered an initial assessment for dyslexia and dyspraxia, to identify those who may require support to gain equal access to the curriculum. If you are dyslexic or have another Specific Learning Difficulty, we strongly encourage you to let us know as soon as possible, so we can put support measures in

RAMBERT SCHOOL

place. Working with you, we can develop your Personal Learning Support Plan. We have a specialist tutor that visits the school to offer one-to-one support to students.

In order to apply for a Disabled Students Allowance, students with a learning difference will require a recent diagnostic assessment (post 16) . Wherever possible this should be obtained from your school or college before leaving. If this is has not been possible, Rambert School can arrange a diagnostic assessment.

Programme Content and Personnal Learning Plan

The small and friendly nature of training at Conservatoire schools means that a high level of support is available to all students and there is more individual contact with staff than you would find at a large university. However, it is often helpful for specific guidance to be given to staff about the support needed by individual disabled students. If you have disclosed a support need or become disabled during the course , you will be offered a Personnal Learning Plan. This is an agreement between a disabled student and the school. (created alongside the Head of Studies). It is a written statement which describes the type of support that is required and the way in which it will be provided. It is a practical and positive way of informing those teaching and working with you (and this includes visiting professional directors or choreographers and other part time teachers) of these decisions in a confidential manner.

Further information about the programme content or additional support needs can be referred to Head of Studies at Phaedra.petsilas@rambertschool.org.uk